

Year 2 Curriculum Newsletter Spring Term 2025

English

In English we will be continuing with our Talk for Writing program. We will begin the term with a fiction unit based on the Rainbow Fish followed by a non-fiction information text and piece of writing. In the second half of the spring term we will be looking at recounts.

We also continue to have daily discrete handwriting lessons and a spelling test on a Friday.

Reading

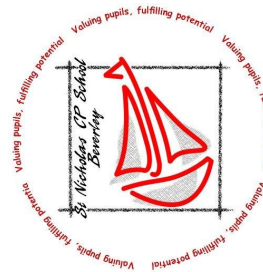
Some children will be continuing to follow the Little Wandle programme whereas others will be following the Little Wandle reading programme.

This term we will be starting whole class reading which will enable us to explore the tunnel by Anthony Browne.

Computing

In spring term 1 we will begin to learn about programming a robot. The children will explore using individual commands, identify what a floor robot command does and use that knowledge to start predicting the outcome of programs. We will also be introduced to algorithms.

In spring term 2 we will explore data and information. This will link to our learning in maths as we will be counting, sorting, grouping and answering questions about sorted data.



We hope this newsletter provides you with some useful information about the areas that our year children will be covering this term.

If you have any concerns or queries please do not hesitate to contact your child's class teacher.

Kind Regards,

Miss Agnew, Mrs Wood and Mrs Fraser.

Weekly Home Learning

Reading — Your child should be reading at least 3 times a week and will receive a school reading book every Thursday.

Spelling - Your child will receive weekly spellings every Friday for them to practice at home. These will link to the spellings they have completed during their learning in phonics that week.

Maths - Your child should continue to access their numbots account to complete lots of maths based games and challenges to earn certificates in our weekly whole school assemblies.

Maths

In maths we are continuing with our Power Maths learning. We will be looking at multiplication and division, statistics linking to creating and interpreting charts, looking at length in regards to measurements, exploring shape and understanding fractions.



Mastering Number

Mastering number is carried out four times a week for 10 minutes. Mastering number focuses on children subitising number as well as exploring number facts.

PE

In PE we will be looking at netball and badminton.

PE will be on a Monday and Tuesday in Ladybird Class and Tuesday and Thursday in Koala Class.

Reminder: School rules state should be tied back and ear-moved or taped up for PE in health and safety.



that hair rings re-line with

Science

In science we will be exploring everyday materials. We will be investigating what different objects are made from, and carrying out scientific experiments.



PSHE

For PSHE we will be following the Jigsaw scheme. Our first topic this term will be "Dreams and Goals". This will be focus on the steps to achieve a goal. The children will learn about teamwork and building their reliance.

Following on from this topic we will be looking at "Healthy Me" which explores being healthy, making healthy choices, staying clean, medicine and road safety.

Art & DT



In art we will focus on the skill of painting. We will be exploring two key artists—Monet and Pollock.

We will be exploring their art work and the children will be learning a range of skills these artists use to create their own piece of art work. Key focuses will be tertiary colours, water colours and spattering and stippling.

In DT we will complete a textiles unit exploring glove puppets. The children will develop the skills of designing, making (including joining fabric, cutting and decorating) and evaluating.

Geography

This term we will explore the geography based unit 'The journey of a tin of beans'. We will look at a range of maps to locate items and symbols. We examine satellite images to identify physical features such as farmland and forest areas, plan a journey, use directional language including compass directions and create our own map with symbols.



RE

This term we will be covering the topic "Believing". We are looking at the fact that people have different beliefs, some religious and some not religious. During this term we will also be covering Easter.

Music

In music we will be following the Charanga programme and this term we will be looking at the unit "I wanna play in a band!" This will involve musical games, singing and using instruments.

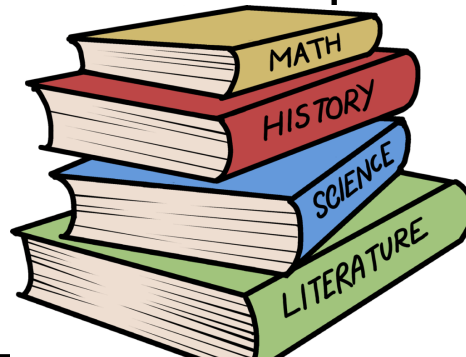


Subject Specific Vocabulary for Geography and Art:

journey	Travelling from one place to another
key	List of symbols that appear on a map
symbol	A picture used to represent a feature on a map
ordnance survey map	A detailed map produced by the government

Exciting reading linking to Geography and Art:

- Usborne – Lift the flaps Atlas
- Collins – Childrens picture atlas
- The ordnance survey kids adventure book
- Books on the artist Claude Monet.



tertiary colour	Tertiary colours are colours that sit between primary and secondary colours on the colour wheel.
shade	A colour, especially with regard to how light or dark it is or as distinguished from one nearly like it.
tone	Lightness or darkness of a colour.
water colours	Paint thinned with water.
Jackson Pollock	He is an American painter that was born in 1912 and died in 1956. He was part of the expressionist movement and used drip techniques for his art work.
Claude Monet	He was a French painter that was born in 1840 and died in 1926. He was a founder of impressionism. He painted a lot of nature pieces.
expressionist	Focusing on creating art work about how you feel about something more than what you can see.
impressionism	Short, quick brushstrokes and unblended colours. Pictures that involve impressionism are mainly landscapes.
stippling	A technique that involves creating a picture through dots.
spattering	Where paint is flung or flicked onto a piece of art work.

