

Year 3 & 4 Curriculum Newsletter Spring Term 2025

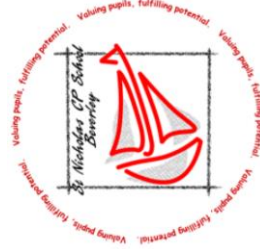
English

In English, we will be looking at warning stories concentrating on how to build suspense. We will also be working hard on including dialogue successfully and ensuring all of our grammar and punctuation is effective.

In our non-fiction English writing we will be looking at newspaper recounts. We will be writing a report based on our previous warning story involving a canal.

Reading

Our main reading focus this half term will be based on the book *A Series of Unfortunate Events*. This is a series of thirteen children's novels written by American author Daniel Handler under the pen name Lemony Snicket. The books follow the turbulent lives of orphaned siblings Violet, Klaus, and Sunny Baudelaire. We will also be reading *Mythologica* and *An Accidental Prime Minister*



Message from your teachers

Hello,

We hope you have all had a lovely holiday and a happy start to the New Year.

Our indoor PE sessions will be on Monday. Please make sure your child has the correct PE kit. Our Outdoor PE session will be on a Wednesday for Rhinos and Pandas and a Friday from Bumblebees. The weather is still very cold so please make sure your child has a tracksuit and trainers to wear. We look forward to seeing you in school again in the near future keep an eye on Dojo for dates. Year 3/4 team.

Maths

Year 4

In maths this term, we will be starting with multiplication and division using written methods and problem solving. We will then be moving on to finding the area of a shape and comparing different areas. After this we will be moving on to fractions and decimals and learning the links between these two units.



Year 3

During this term, we will be looking at multiplication and division. We will be exploring each of the times tables that children need to know in Year 3, encouraging rapid recall. Children will be reminded of the difference between equal sharing and equal grouping. We will then focus on problem solving skills.

The children will also be exploring right angles, vertical and horizontal lines of symmetry and 2D and 3D shapes.

Computing

This term in computing we will explore the concepts of sequencing in programming through Scratch. Children will learn how to program their own sequence adding motion, sound and event blocks.



Home Learning

For home learning we do expect the children to be reading nightly. Please keep filling in their reading diaries so that they can earn the wrist bands and the right to be VIP for the week.

Times tables are also so important. We cannot stress enough how much these will help them with all aspects of maths. Please practise these regularly.

We are still working on the year 3/4 statutory spelling lists so any practise of these is of great benefit.



Religious Education

Founders of faith

This term in RE we will be Investigate the lives of key figures who may be described as founders of their faith.

Christianity- Jesus, Buddhism- Buddha, Judaism - Abraham, Sikhism- Guru Nanak, Islam- Mohammed

Following on from that will be the Easter Story.



PE

Our indoor PE session will be run by Marc at Tigers Trust. We will be learning and playing lots of invasion games and working on our team building skills and collaborative learning.

For our outdoor PE sessions we will be focusing on our tennis skills. Including, how to hold our rackets correctly, control the ball and serve. We will be playing lots of mini games and tournaments within class groups and learning the rules of tennis.



Science

In science we are investigating rocks, soil and fossils. We will be looking at how rocks can be compared according to their appearance and simple properties. How they change over time depending on their physical properties and that some rocks contain fossils. We will also be investigating how human knowledge of the living world has been developed through the lives and work of fossil scientists such as Mary Anning.



After half term we will be turning our attention to light and shadows and learning all about how light comes from a light source and that if blocked a shadow will be created. We will also be studying how shadows change throughout the day.

French

Year 4

This term, we will be studying the following topics in French: food, months of the year and adding up in French.



Year 3

This term, we will be studying the following topics in French: names, colours, opinions, the verb J'ai (I have), numbers 1-10 and age. Our language learning will be enhanced through songs, rhymes, games and stories.

Geography

As geographers we will be studying the climate and how it varies across the world depending upon its position and significance of the Equator, North and South hemispheres and the Arctic and Antarctic circles.

After looking at climate, we will be learning about the Americas and comparing the geographical landscape to where we live. We will be focusing on Brazil but also learning what makes up the Americas.

Art



In art this term, we will be looking at the iconic era of Pop Art. We will be exploring the work of Andy Warhol (1928-1987) and will be comparing it to the work of Romero Britto (1963). Our main focus will be on trying to replicate this style of art and creating our own little gallery.



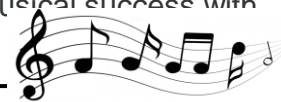
DT

In DT we will be learning about collaging and textiles. We will be focusing on repeated patterns and how they can be created to invoke emotions and ideas.

Music

This course provides a simple introduction to instrumental learning for younger children. The children will learn the basic techniques of glockenspiel playing and develop musical skills which can also be transferred to other instruments.

By the end of the course they will have a basic understanding of, and able to apply, the building blocks of music – pulse/beat, rhythm, pitch, tempo and dynamics. Create and perform their own rhythmic patterns Compose, notate and perform short melodies. Recognise a range of orchestral instruments. Have grown in confidence and want to celebrate their musical success with a performance



Learning in our theme - Climate matters and The Americas



Subject specific vocabulary	
climate	Americas
vegetation belts	developed
degrees	population
arable	environment
greenhouse	border
biome	vegetation
arid	inhabitants
flora and fauna	wildlife
humid	hemisphere



Knowledge and Facts

Climate Matters: Children will understand that climate is a long term weather pattern in a region over many years. They will understand and identify the key aspects of climate zones: tropical, dry and temperate. Children will understand that biomes are large scale ecosystems.

The Americas: We will be comparing geographical landscapes of a region of East Yorkshire and a small area of the rainforest in Brazil. We will be naming and locating North, Central and South America on a world map. We will identify countries that make up the Americas, concentrating on their contrasting environmental regions.

Reading Spine Books

