

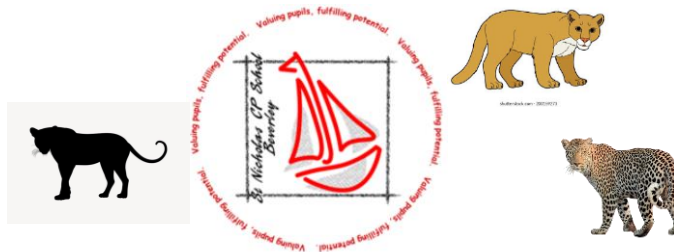
Year 5 & 6 Curriculum Newsletter Spring Term 2025

English

In English we will be using a shorter version of 'The Tunnel' by Anthony Browne to write a change story. We will also be writing a persuasive text, using 'dragons must go' as inspiration.

Reading

As our class reading this term we are studying the book Cirque Du Freak by by Darren O'Shaughnessy. We will be completing activities to go alongside this. Our class story (reading for pleasure) is based on the Year 5&6 recommended reading list. This will change as the term progresses. Alongside our class story we will also be encouraging the children to read their own books from the library. All of these books can be included in their reading journals, and children will work towards wristbands - the more they read, the more they will get! Please encourage your child to read out loud to an adult as often as possible. This helps to build fluency and understanding, whatever level they are working at.



Message from your teachers

Welcome back - we hope you have had a fantastic Christmas break. We have a busy term ahead, and this newsletter will provide you with an overview of what our Year 5 & 6 children will be covering this term in all subject areas.

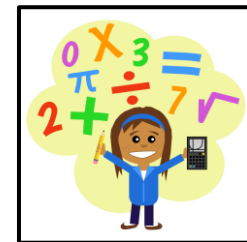
If you have any concerns or queries please do not hesitate to contact your child's class teacher either via email or at the end of the school day. Many thanks.

Mrs Harrington, Ms Rastall-Lancaster, Mr Walker,
Mr Horsley and Mrs Raisin

Maths

In maths this term, we will be focusing on fractions, decimals, percentages. Children will use their knowledge of these concepts to improve their problem solving abilities.

The children will continue to practise the four main operations: addition, subtraction, multiplication and division. As always, there will be lots of practise of times tables as they know this is beneficial to all areas of the maths curriculum. We recommend that you continue this at home using TTR or just oral practice.



Computing

Within computing, we will be looking at how we use variables within games. This unit explores the concept of variables in programming through games in Scratch. First, learners find out what variables are then they use variables to create a simulation of a scoreboard before experimenting to create their own project. As always, there will be a strong emphasis on e-safety, and how to communicate safely online.



Home Learning

We have recently changed our school home learning policy which can be found on the school website. In Year 5 & 6, we expect children to be reading at home as much as possible, aiming for 5 times a week. This can be documented in their home reading journals. Children should also be practising their use of times tables regularly, as these underpin much of the KS2 maths curriculum. This term we would also suggest that Year 6 pupils begin SATs preparation, revising for their reading, maths, grammar, punctuation and spelling tests. Please ask your child's teacher if you need any support with

this;



Religious Education

In RE, the children will be learning about 'Faith in Action'. We will be looking at religious figures - both past and present - and how they have shaped their religion with their words and actions. We will think about who influences us, and reflect on whether this is a positive or negative thing. After half term we will move on to the topic of Easter.



PE



In PE this term we will be looking at tennis and volleyball. Tennis will be our outdoor sessions and volleyball will be indoor.

Some children will be going swimming on a Thursday afternoon as part of the catch up sessions.

Please note: any child with hair longer than chin length will need to tie up their hair for PE sessions and will need to remove earrings.

Science

During the first half term children will be learning about the 'classification of living things'. This will include grouping plants and animals in different ways - how are they similar, and how are they different? We will look at common, observable characteristics of living things, and learn about how we can classify these in many different ways.

During the second half term the children will be learning about light. We will discuss how light sources give out light, which then reflects off objects, and allows us to use our eyes to see. We will learn about how shadows are formed due to light travelling in straight lines.

French

This term we will be studying different French stories, songs and rhymes. We shall be exploring spoken language and exposing ourselves to lots of different vocabulary. We will look at how different verbs change depending on who is speaking and how to turn a positive sentence into a negative sentence.

Children will find relevant information within written french text to be able to answer questions and will become more proficient at using a French dictionary.



Geography

This term we will be looking at the differences between Canada and the UK.

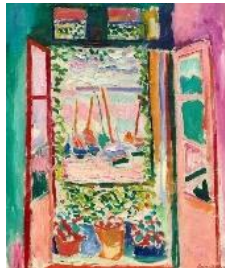
The children will be learning about the different countries in North America and will then be looking closer at Canada.

We will go into the impact of tourism in Canada as well as the different landmarks found there,



Art

This term we will be focusing on painting. We will research the fauvism movement, drawing inspiration from painters such as Matisse, Andre Derain, Jean Metzinger and Maurice De Vlaminck. Children will learn about painting using special effects, thinking about proportion and composition and considering colour moods.



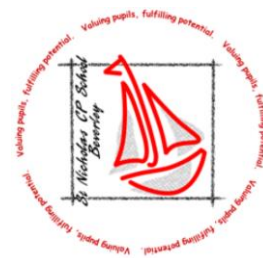
Music

This term all the learning in this unit is focused around one song: Feel my love. Children will discuss the pop music genre, as well as learn to sing, play, improvise and compose using the song as a base.

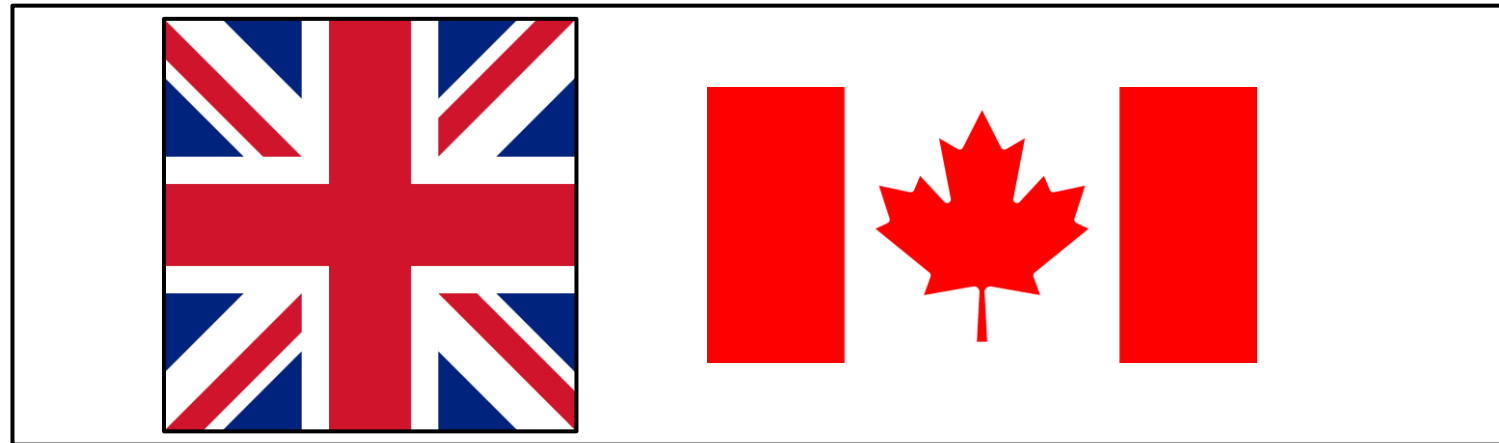
Children will continue to access their peripatetic music lessons alongside this: piano, woodwind, drums, guitar and violin.



Learning in our theme - Contrast of Canada and the UK



Subject specific vocabulary	
Longitude/latitude	Latitude and longitude are a system of lines used to describe the location of any place on Earth. Lines of latitude run in an east-west direction across Earth.
Greenwich mean time.	The local time of London and the UK.
Meridian	An imaginative North-South line that connects the two poles.
Arctic circle	The area around the north pole.
Heritage	the traditions, values, cultural practices, and artifacts that are passed down from previous generations



Knowledge and Facts

- The capital of Canada is Ottawa.
- Canada has 6 time zones.
- There are 23 countries in North America.
- Niagara Falls is the number one tourist destination in Canada.