



# EYFS Curriculum Newsletter Summer Term 2025



## Personal, Social and Emotional Development

This term, we will focus on developing children's understanding of healthy lifestyles. Through engaging activities, we will explore the importance of making good choices for our bodies, including healthy eating, exercise and self-care.

Children will take part in food-tasting activities to learn about healthy and unhealthy foods, sort foods based on their benefits, and discuss how different foods help us grow and stay strong. We will also explore how exercise affects our bodies, including feeling our heartbeats after movement.

As part of our continued focus on self-care, we will reinforce the importance of looking after our teeth through the Brush Bus scheme. Children will learn how to keep their teeth clean and healthy, including a hands-on experiment using coins in different liquids to explore how certain foods and drinks can affect dental health.

## HEALTHY LIFESTYLE



We hope this newsletter provides you with some useful information about the areas that our EYFS children will be covering this summer term. We will be exploring nature, healthy lifestyles and creativity through hands on activities.

If you have any concerns or queries please do not hesitate to contact us.

## Talk for Writing

This half term we will be learning the story of 'The Very Hungry Caterpillar'. We will learn the story off by heart and actions to go with it. We will then learn 'Little Jack'.

We will then learn a text map about looking after a plant.

## Reading/Phonics

We will follow the Little Wandle scheme for phonics. We will be exploring reading longer words such as...

- short vowels CVCC
- short vowels CVCC CCVC
- short vowels CCVCC CCCVC CCCVCC
- longer words compound words
- root words ending in: -ing, -ed /t/, -ed /id/ /ed/ -est

We will continue our work on forming letters correctly and reading the tricky words said, so, have, like, love, some, come, do, little, when, what, one, out, to, day

We will explore 5 books in detail...

- Roby's Worry
- Cotton Wool Collin
- Can't You Sleep Little Bear
- Tiddler
- Rainbow Fish

When looking at these books we will discuss the problem in the story, who the characters are and if we think they are nice or not. We will also explore fiction vs nonfiction.

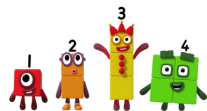
## Maths

We will follow the White Rose Scheme and will be looking at the following things:

- Counting on and back to 20
- Numerical patterns
- Shape
- Numbers to 20
- Measure
- Sorting

**We will also be following the mastering number scheme. We will**

- deepen our understand of number
- use a rekenrek
- explain our thinking



## Communication and Language

We will be sitting in groups for our snack, talking about our evenings and weekends. We will further develop our listening skills by turn taking in this time.

The children will be taught new vocabulary through their story time texts and talk 4 writing texts.

Some of these words will include...

-cocoon, shelter, protect, brave, anxious, concern, adventure, boast and mysterious.

## Physical Development

We will continue to work on the children's proprioception and vestibular development through PE sessions and regular time outside. The children will have a weekly handwriting session with Mrs Cartwright, focusing on tail letters and where they sit on the line.

During Little Wandle the children will continue to look at how to form letters and we will begin to model how to hold a pen correctly.



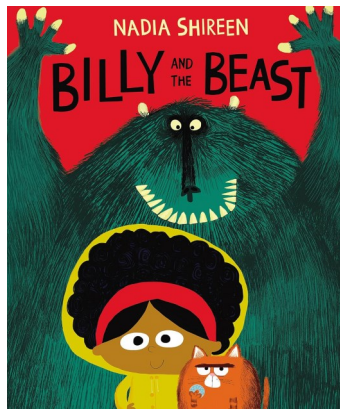
### Exciting texts we will be sharing

In story time we will discuss what's the problem? Re-read the story. Decide who is nice or not nice? Quiz the character. Discuss our favourite phrases and freeze-frame feelings. The three books we will explore are...

- Roby's Worry
- Cotton Wool Collin
- Can't You Sleep Little Bear
- Tiddler
- Rainbow Fish

We will also be reading more texts from our FS Reading Spine...

- Billy the Beast
- Mad about Minibeasts
- Commotion in the Ocean



### Understanding the World

Children will learn about:

- Growing, we will observe seeds grow in see through bags as well as plant our own seeds and bulbs.
- Investigate caterpillars and observe them change to butterflies.
- Continue to observe the seasons and add to our book.
- Reflect on Easter and Eid share and compare experiences.
- We will explore our local area and how it has changed over time.
- We will go on a walk, looking at pictures of Beverley from the past and seeing if we can place them on our walk.

### Expressive Arts and Design

The children will follow the Charanga scheme with Mrs Cartwright on a Wednesday.

They will have access to ingredients to make dough and continue to look at sculptures. Including the work of Andy Goldworthy. They will have access to powder paint and the opportunity to make their own play dough, following a recipe.

Go on a local walk and create land art.

