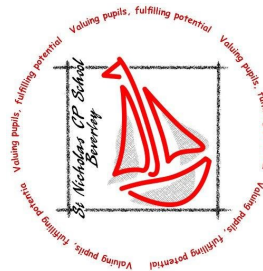


Year 1 Curriculum Newsletter Summer Term 2025



English

In summer 1 we are going to be looking at the story "The Tiger who came to Tea". From this we are going to be innovating the story to The XXX who came to school as well as creating a recount letter from the Tiger.

In summer 2 we are going to be looking at the story "Supertato*" and writing a different adventure for him as well as focusing on instruction writing.

Reading

In phonics lessons the children are going to be revisiting and reviewing all the sounds they have learnt from phase 2 to phase 5 and looking at nonsense words to support with the phonics screening that will be happening in June. More information to follow.

Computing

In the summer 1 term, the children will be learning to using a computer to create and change text. They will become familiar with typing on a keyboard and begin to use tools to change the look of their writing. They will then compare the difference between writing on a computer and writing on paper.

In the summer 2 term, the children will be learning to use on-screen programming through ScratchJr. They will use programming blocks to use, modify, and create programs. The children will also be introduced to the early stages of program design through the introduction of algorithms.

We hope this newsletter provides you with some useful information about the areas that our year children will be covering this term. If you have any concerns or queries please do not hesitate to contact your child's class teacher.

Kind Regards,
Mrs Holland & Miss Main

Weekly Home Learning

Reading — Your child should be reading at least x3 per week and will receive a school reading book every Thursday.

Spelling - Your child will receive weekly spellings every Thursday for them to practice at home. These will link to the spellings they have completed during their learning in phonics that week.

Maths - Your child should continue to access their numbots account to complete lots of maths based games and challenges to earn certificates in our weekly whole school assemblies.

Maths

This term we will be starting to use White Rose Maths which is our new scheme of work. We trialed this at the end of last term and the children have enjoyed using it as the steps in learning are easy to follow, building their confidence and understanding. We will be starting units on multiplication and division, numbers to 100, time and money.



Maths Mastery

We will continue to embed a solid foundation of number facts and number bonds through our afternoon sessions. These short sessions help the children to recall number facts and supports their curriculum maths lessons.

PE

Indoor PE will continue to be on **Tuesdays**. We will be starting a unit on Golf which we will begin inside and then move outside to allow for extra space. This is a fun unit that promotes teamwork and new skills.

Outdoor PE on **Thursdays** will be Athletics where the children will improve their running, throwing and jumping skills. Sports day TBC.



Science

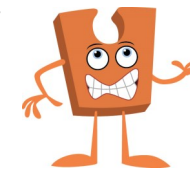
This term we will be learning about how to keep plants healthy. We will conduct experiments and expand our scientific skills, observing, describing the results and recording data. We will be exploring the school environment to widen our knowledge of the different types of plants and the conditions that help them thrive.



PSHE

For PSHE we will continue to follow the Jigsaw scheme. Our first topic this term will be "Relationships". This will be focus on different types of family, friendship, showing respect to others and building good relationships.

Following on from this topic we will be looking at "Changing Me" which explores life cycles, the changes in the body both individual change and when compared to each other, growing and dealing with change.



Art & DT



In art we will focus on the skill of weaving and this will be incorporated into our Victorian topic with children researching weaving, practicing weaving before then going onto weave a traditional Victorian household item before evaluating our outcome.

In DT we are going to exploring food in the Victorian times, planning a fruit salad before making a fruit salad with all techniques needed to be covered, for example, peel, slice, chop, before then evaluating the end 'salad' outcome.

History/Geography

Throughout the whole of the summer term we will be focusing our learning on the Victorian Era. Through this topic the children will access learning across other curriculum areas including geography, art and DT. During the history learning, children will explore who Queen Victoria was and what everyday life was like in Victorian Britain, for example, homes, school, transport, toys etc. In geography, the children will use prior knowledge of continents, oceans and the equator to discover which places Queen Victoria ruled over as part of The British Empire.



RE

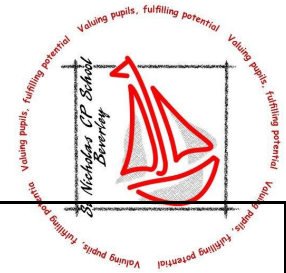
This terms unit is about "The big questions". The children will be encouraged to think about some important issues including the environment and how some religions approach these. The children will have the opportunity to share their own opinions and discuss the different ideas that arise.

Music

The children will continue to expand their understanding of the different styles of music and use percussion instruments and glockenspiels to accompany songs. After half term the Flamingos will begin to learn how to play the recorder. Each child will have their own recorder to use during these simple lessons, and they will be disinfected after each session.



Subject Specific Vocabulary for the Victorians topic



Exciting reading linking to the Victorians:

- *Any non-fiction texts based on the Victorians or Queen Victoria.
- *How to be a Victorian– 16 easy stages. (Collins Big Cat)
- *You wouldn't want to be a Victorian school child. (John Malam and David Antram)

era	A long and distinct time in history.
servant	A person who performs duties for others for example cleaning and cooking.
arithmetic	Maths involving addition, subtraction, multiplication and division.
reigned	Meaning ruled so in this context Queen Victoria ruled from 1837–1901.
society	People living together in a community.
Legacy	The lasting impact of a person or an event.
workhouse	A work house that people would go to if they had no home or money. They would live and work there to be able to have food and somewhere sleep. This would include adults and children.
continents	A large amount of land in the world.
equator	An imaginary line around the world dividing the Northern and southern hemisphere.
weaving	A way of making an item by threading material in and out.

