

Year 2 Curriculum Newsletter Summer Term 2025

English

In English we will be continuing with our Talk for Writing program. We will begin the term looking at the story "Pigs might Fly" which is a continued story from The Three Little Pigs. This story will have a theme of 'Beat the Monster' and will focus around action in a story. After this unit we will be looking at a text based around our Victorians topic. We also continue to have daily discrete handwriting lessons and a spelling test on a Friday based on our phonic/spelling sessions.

Reading

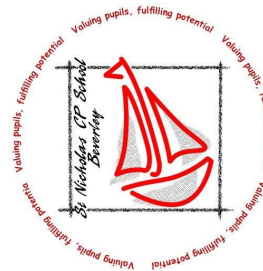
Some children will be continuing to follow the Little Wandle programme whereas others will be following the Little Wandle reading programme.

This term we will be exploring the story George's Marvelous Medicine by Roald Dahl as part of our whole class read.

Computing

In the summer 1 term, the children will be learning to use a computer to create and change text. They will become familiar with typing on a keyboard and begin to use tools to change the look of their writing. They will then compare the difference between writing on a computer and writing on paper.

In the summer 2 term, the children will be learning to use on-screen programming through ScratchJr. They will use programming blocks to use, modify, and create programs. The children will also be introduced to the early stages of program design through the introduction of algorithms.



We hope this newsletter provides you with some useful information about the areas that our year children will be covering this term. If you have any concerns or queries please do not hesitate to contact your child's class teacher.

Kind Regards,

Miss Agnew, Mrs Wood and Mrs Cartwright.

Weekly Home Learning

Reading — Your child should be reading at least x3 per week and will receive a school reading book every Thursday.

Spelling - Your child will receive weekly spellings every Friday for them to practice at home. These will link to the spellings they have completed during their learning in phonics that week.

Maths - Your child should continue to access their numbots account to complete lots of maths based games and challenges to earn certificates in our weekly whole school assemblies.

Maths

In maths we are moving on to a new scheme White Rose. This scheme will enable the children to recap over previous learning as well as looking at new learning and being able to go deeper through reasoning and problem solving. In White Rose this term we are going to be focusing on fractions, time, mass and weight as well as position.



Mastering number

Mastering number is carried out four times a week and for 10 minutes. Mastery number focuses on children subitising number as well as exploring number facts. Mastering number has already shown to be improving children's mental maths during maths lessons.

PE

In PE we will be looking at golf and athletics.

PE will be on a Tuesday and Wednesday in Ladybird Class and Thursday and Friday In Koala Class.

Reminder: School rules state that hair should be tied back and earrings removed or taped up for PE in line with health and safety.



Science

In science we will be exploring growing plants. We will be answering the question- How do we care for our plants? We will be using our observational skills as well as carrying out experiments in order to be able to answer this question.



PSHE

For PSHE we will be following the Jigsaw scheme. Our first topic this term will be "relationships" This will be focus on the different relationships we have and about secure relationships.

Following on from this topic we will be looking at "Changing me" which explores changes we will have within our bodies and lives A previous letter has been sent about this topic.



Art & DT

In art we will focus on the skill of weaving and this will be incorporated into our Victorian topic with children researching weaving, practicing weaving before then going onto weave a traditional Victorian household item before evaluating our outcome.

In DT we are going to exploring food in the Victorian times, planning a salad before making a salad with all techniques needed to be covered, for example, peel, slice, chop, before then evaluating the end 'salad' outcome.

History/ Geography

Throughout the whole of the summer term we will be focusing our learning on the Victorian Era. Through this topic the children will access learning across other curriculum areas including geography, art and DT. During the history learning, children will explore who Queen Victoria was and what everyday life was like in Victorian Britain, for example, homes, school, transport, toys etc. In geography, the children will use prior knowledge of continents, oceans and the equator to discover which places Queen Victoria ruled over as part of The British Empire.



RE

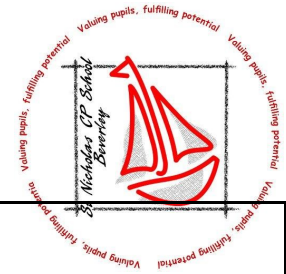
In RE this term we are going to be using our curiosity to answer big questions and then after this we will be exploring the world around us and exploring different beliefs around creation.

Music

In music we will be following the Charanga programme and this term we will be looking at the unit "Friendship song" this will involve singing and playing instruments.



Subject Specific Vocabulary for the Victorians topic



Exciting reading linking to the Victorians:

- Any non-fiction texts based on the Victorians or Queen Victoria.
- How to be a Victorian— 16 easy stages. (Collins Big Cat)
- You wouldn't want to be a Victorian school child. (John Malam and David Antram)

era	A long and distinct time in history.
servant	A person who performs duties for others for example cleaning and cooking.
arithmetic	Maths involving addition, subtraction, multiplication and division.
reigned	Meaning ruled so in this context Queen Victoria ruled from 1837–1901.
society	People living together in a community.
legacy	The lasting impact of a person or an event.
workhouse	A work house that people would go to if they had no home or money. They would live and work there to be able to have food and somewhere sleep. This would include adults and children.
continents	A large amount of land in the world.
equator	An imaginary line around the world dividing the Northern and southern hemisphere.
weaving	A way of making an item by threading material in and out.

