

Year 3 & 4 Curriculum Newsletter Summer Term 2025

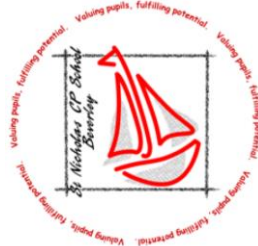
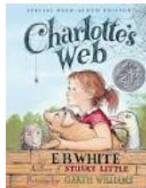
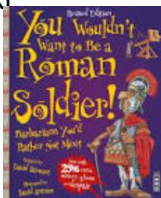
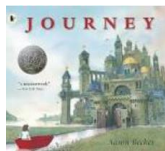
English

Our fiction writing this term will be based around a journey tale called 'Nail Soup' where we will be focusing on dialogue. We will also be looking at a fantasy text called 'The Magic Bed' where we will be applying all of the skills we have learnt this year.

Our non-fiction text will be based around writing an explanation text and trying to explain how things work.

Reading

We will be enjoying the magical talking animal world of 'Charlotte's Web' as our first fiction text of the summer. We will then be moving to 'The Journey' which is a fantastic no words text! Followed by 'You Wouldn't Want to be a Roman Soldier' another great non-fiction text



Message from your teachers

Hello,

We hope you have all had a lovely Easter holiday and not eaten too much chocolate!

This term our PE days will be:

Bumblebees: Thursday (indoor) Friday (outdoor)

Rhinos: Wednesday (indoor) Friday (outdoor)

Pandas: Tuesday (outdoor) Wednesday (indoor)

We look forward to seeing you in school again for our "Stay and Play" sessions so keep an eye on Dojo for dates.

Year 3/4 team.

Maths

We have started using our new maths programme of study which is called White Rose. We are no longer using PowerMaths which means the children no longer have access to Active Learn.

Year 3

In maths we will be covering fractions, money time, mass and capacity



Year 4

This first half term we will be focusing on decimals, money and time. Next half term we will be focusing on shape, statistics, position and direction.

Please remember that we do have the Year 4 Times Table Screening coming up so please practise these as much as possible.

Computing-

Desktop Publishing Programming This term children will become familiar with the terms 'text' and 'images' and understand that they can be used to communicate messages. They will use desktop publishing software and consider careful choices of font size, colour and type to edit and improve premade documents. Children will be introduced to the terms 'templates', 'orientation', and 'placeholders' and begin to understand how these can support them in making their own template for a magazine front cover.

Home Learning

For home learning we do expect the children to be reading daily. Please keep filling in their reading diaries so that they can earn the wrist bands and the right to be VIP for the week.

Times tables are also so important. We cannot stress enough how much these will help them with all aspects of maths. Please practise them regularly.

We are still working on the year 3/4 statutory spelling lists so any practise of these is of great benefit.



Religious Education

Children will learn what makes a place sacred. They will learn about milestone which are sacred and identify different traditions. Children will also look at symbols and artefacts from two different faiths.



Outdoor

Our indoor PE session are going to be focused on hockey and football. We will be learning how to control the ball and move with speed and aim for a target.

Indoor

Our outdoor PE is based on the pentathlon. We will be focusing on: 3 step long jump, overarm throw, push throw, 60m sprint and 400m run. Our aims will be to create our own personal bests and improve these over the coming weeks.



Primary Steps in PE

Science

Sound

In this module, children will learn to identify how sounds are made, associating some of them with something vibrating. We will be recognising that vibrations from sounds travel through a medium to the ear. We are going to be looking for patterns between the pitch, volume and strength of a sound.



Classification of plants and animals

We will be learning to recognise that living things can be grouped in a variety of ways. We are also going to explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment.



French

Year 3

We will be working on the verb "I have" and building sentences based around this. We will then be adding in the verb "I would like..." and extending these sentences. We will also be looking at numbers 1-15 and days of the week.

Year 4

On our final term in French children will recap on learning from across the year and be able to describe themselves and others.

History

We will be introducing the term pre-history and will sequence Stone Age, Bronze Age and Iron Age on a timeline, Including different periods of the Stone Age. The children will be comparing the changes from the stone age to the iron age using the categories of: tools, home, food and farming. We will learn that Iron Age people in Britain lived in tribes and discover all the key features of an Iron Age roundhouse. We will also be explaining why Iron Age people lived in hillforts. To finish with

DT

In DT this term we will be looking the eatwell plate and putting our cooking skills to the test. We will be looking at different ingredients and designing a variety of meals.



Art

Our Art topic next half term will be based around making a collage and using a variety of media to create a work of art. We will also be studying artists who have specialised in this area.



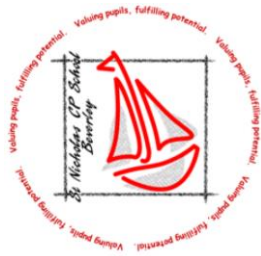
Music

This unit contains all the classic teaching resources you would expect but with upgrades. These include new Listen & Appraise apps; new progressive Warm-up Games, Flexible Games and improvisation resources, and a new compose tool. Perform with more options too!

The learning is focused around exploring and developing playing skills through the glockenspiel or if you have previous knowledge, the recorder.



Learning in our theme - The Stone Age



Subject specific vocabulary	
prehistoric	Palaeolithic
Mesolithic	Neolithic
archaeology	flint
artefacts	Ice Age
quarry	Stone Age
Bronze Age	Iron Age
forage	hunter-gatherer
domesticated	settlement
community	revolution
significance	BCE, AD



Knowledge and Facts
The Stone Age lasted for so long, historians break it down into 3 different periods. Palaeolithic Period (old stone age) – around 2.5 million years ago. During this time early hominids (close relatives of humans) started using simple stone tools, Mesolithic Period (middle stone age)– around 10,000 BC where humans became hunter gatherers and Britain became an island (it used to be joined to Europe) and Neolithic Period (new stone age) – 4,500BC–2000BC where people began farming, building villages and making ornaments like pottery. The Bronze Age was the time from around 2,000BC to 700BC when people used bronze. In the Stone Age, flint was shaped and used as tools and weapons, but in the Bronze Age, stone was gradually replaced by bronze. Bronze was made by melting tin and copper, and mixing them together. The Iron Age is the period that came after the Bronze Age. The Iron Age occurred approximately 3000 years ago depending on the region, and in Britain it lasted from around 500 BC to 43 AD. People discovered iron at this time. It quickly became the preferred choice of metal, replacing the use of bronze in metalworking. The Iron

Reading Spine Books

The Last Bear– Hannah Gold

Charlotte's Web - E.B White