Year 3 & 4 Curriculum Newsletter Autumn Term 2025



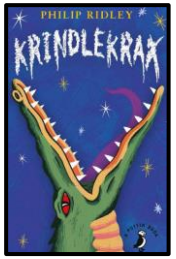
English

Our fiction writing this term will be based around a finding tale where our character finds a magical object and has a bit of fun with it!

Our non-fiction text will be based on the text "Teacher Pleaser" which is an explanation text.

Reading

Our first whole class reading book this term will be KrindleKrax. We will do daily reading session on this text and complete lots of fun activities. We will then be moving onto 'The Silly Book of Splitting stuff' and 'The Great Chocoplot'







Message from your teachers

Hello, We hope you have all had a lovely summer holiday. We are so excited to be working with our new classes and just know we are going to have a great year.
This term our PE days will be:
Badger: Monday- swimming and Friday outdoors
Leopards: Friday(Alternate weeks for indoor & outdoor)
Meercats:
We look forward to seeing you in school again for our "Stay and Play" sessions so keep an eye on Dojo for dates.
Year 3/4 team.

Maths

In maths we use the White Rose program of study. We do maths daily and we do expect the children to be practising their times tables at home weekly.

Year 3

In maths we will be covering place value and addition & subtraction. We shall also have a big focus on times tables

Year 4

This first half term we will be looking at place value, addition and subtraction and area.

Please remember that we do have the Year 4 Times Table Screening coming up in May so please practise these as much as possible.



Computing-

The children will apply their knowledge and understanding of networks, to appreciate the internet as a network of networks which need to be kept secure. They will learn that the World Wide Web is part of the internet, and will be given opportunities to explore the World Wide Web for themselves in order to learn about who owns content and what they can access, add, and create. Finally, they will evaluate online content to decide how honest, accurate, or reliable it is, and understand the consequences of false information.

Home Learning

For home learning we do expect the children to be reading daily. Please keep filling in their reading diaries so that they can earn the wrist bands and the right to be VIP for the week.
Times tables are also so important. We cannot stress enough how much these will help them with all aspects of maths. Please practise them regularly.
We are still working on the year 3/4 statutory spelling lists so any practise of these is of great benefit.

Religious Education

This half term year 3/4 will be learning about communities and how religion is part of our local community. We are also planning to do a food bank collection as part of helping the local community.





Indoor

Our indoor PE session are going to be focused on gymnastics. We will be learning how to control our bodies as we move around the hall and across apparatus.

Outdoor

Our outdoor PE will be basketball. We will be concentrating on the skills of throwing, catching and shooting as well as moving with the ball and into and out of spaces.

Primary Steps in PE

Science



Changes in state

Over the course of this unit the children will learn the relationship between solids, liquid and gases. They will gain an understanding of how some of these matters can change state and possibly change back. We will be carrying out as many practicals as possible.



Forces, friction and magnets

We will be learning how to compare how things move on different surfaces and notice that some forces need contact between two objects, but magnetic forces can act at a distance.

French

Year 3

During this half term the children will look at France as a country and start the early stages of conversation building to include greetings, feelings and names. The children will also be introduced to numbers and colours.

Year 4

During this half term the children will revisit some of the core language they learned in Stage 1 (asking and answering their name, where they live, greetings, days of the week, months of the year, classroom instructions, numbers and age). The children will also be introduced to names for rooms in a school, and nouns for classroom objects.

History

Roman Empire

In year 3/4 this half term we will be learning about the Roman Empire. The children will explore the timeline and discover what made the Romans so powerful and what legacy they have left behind.



Art

We will be exploring the work of David Hockney – focusing on texture and perspective. We will be trying to understand the vocabulary which accompanies art and trying to make some simple comparisons between artists and their work. We will be trying to master the technique of creating the illusion of perspective.





Music

All the learning in this unit is focused around one song: Let Your Spirit Fly. We shall be looking at an integrated approach to music where games, the dimensions of music (pulse, rhythm, pitch etc), singing and playing instruments are all linked.

There is also a signed version of this song so ask your child to show you this!

Learning in our theme - The Romans

Subject specific vocabulary	
AD	BC
Empire	hierarchy
military	politics
trade	Democracy
Society	Patricians
legionary	enslaved people
Patricians	Plebeians
invasion	conquer







Knowledge and Facts

Subject knowledge for parents – The ancient Roman civilisation began in 753 BC when King Romulus founded the city of Rome (naming it after himself). Over the next thousand years, this small city grew into a large empire. The ancient Romans became one of the most influential civilisations in history, conquering areas in Europe, Africa and Asia. Ancient Rome began as a kingdom and was ruled over by kings for 240 years. It then became a republic. This means that it was run by elected officials called senators and that there was a constitution agreeing how the republic should be run. Nearly five hundred years later however, Rome became an empire that was ruled over by an emperor. Caesar Augustus was the first Roman emperor. Emperors had almost complete control over the whole empire. Julius Caesar first invaded Britain in 55 BC. There were several battles between the Roman army and the Celtic tribes who lived in Britain at the time, but the Romans didn't have a large enough army and they retreated. It wasn't until Emperor Claudius invaded for a third time nearly a hundred years later in 43 AD that the Romans finally conquered Britain. Battles continued for several years afterwards but eventually the Romans gained control and Britain became part of the Roman Empire. The Romans had a very well organised army which allowed them to conquer other countries. The Roman army was one of the most successful armies in history and far more

Reading Spine Books

