MFL Curriculum Intent, Implementation and Impact Overview

The core language taught at Beverley St Nicholas Primary School is French. Our planning is based on the Primary Languages Network Scheme of work which covers all the components of the Programme of Study. It is the intention that all children in KS2 will access first quality teaching of French in order to adequately prepare them for KS3. KS1 children will be introduced to MFL through exploring other languages informally when appropriate. We have utilised the Primary Languages Network Scheme to create an MFL curriculum used within school.

The aims of Primary Language teaching at Beverley St Nicholas Primary School are to:

- ✔ Foster an interest in language learning by introducing children to other languages in a way that is enjoyable and accessible to all pupils.
- ✔ Provide children with a MFL curriculum which is underpinned by; Global citizenship, Wellbeing and Aspirational values.
- ✔ Stimulate and encourage children's curiosity about language and creativity by experimenting with it.
- ✔ Support oracy and literacy through speaking and listening skills so that children; know more, remember more and understand more.
- ✔ Give an extra dimension to teaching and learning across the curriculum which fulfils the expectations from the National Curriculum.

We have identified the key intentions that drive our MFL Curriculum. At Beverley St Nicholas our MFL curriculum intentions are:

Intent	Research Link	Implementation	Impact
Intention 1: To build a MFL curriculum, which develops learning and results in the acquisition of knowledge and skills which enables children to access the wider curriculum and to prepare children to be a global citizen now and in their future roles within a global community. Children will know	2016: the Teaching Schools Council (TSC) published the Modern Foreign Languages (MFL) Pedagogy Review suggested that content should be stimulating and widen students' knowledge of the culture and history of the new language, without compromising	• Clear and comprehensive scheme of work in line with the National Curriculum (Primary Langauges Network). The MFL curriculum focuses on the statutory curriculum and	• Children will know more, remember more and understand more about MFL. Children will recognise and apply key French vocabulary verbally. • Children will be able to write a limited amount in

more, remember more and understand more. To design a curriculum with appropriate subject knowledge, skills and understanding to fulfil the duties of the NC whereby schools must provide a 'balanced and broadly-based curriculum which promotes the spiritual, moral, cultural, mental and physical development of pupils and prepares them for the opportunities and responsibilities and experiences for later life.'	the sequencing of vocabulary and grammar.	enhances this by developing cultural capital. • MFL Focused Vocabulary Working Walls and French phonic displays throughout school focus on key vocabulary and phonemes. • Wider Curriculum MFL will be reinforced through Cultural activities and events such as a French Day and a French club. • Assemblies use French greetings and will, when appropriate, make a link to French culture. Registers are called in French and the French date is displayed in classrooms. Classroom instructions are given in French and there are French labels in classrooms and around the school. French displays celebrate the language taught within our school.	French. The large majority of children will achieve age related expectations by the end of the year.
Intention 2: To build a MFL curriculum that incorporates the understanding of French so that children know more, remember more and understand more. As a result, children will develop the knowledge to be able to communicate in another language other than English. To design, and resource, a French programme of work within the MFL curriculum which enables pupils to explore the cultural capital of another country through its language and traditions.	2016, the Teaching Schools Council (TSC) published the Modern Foreign Languages (MFL) Pedagogy Review suggested that: • The four skills of speaking, listening, reading and writing should be taught together.		