EYFS Curriculum Newsletter Spring Term 2026

Personal, Social and Emotional Development

This half term we will be…

- Continuing our work on social phrases
- Exploring what makes us valuable individuals
- Discussing the qualities we have and like about each other.
- Thinking about the perspectives of others. Considering how certain jobs might make people feel.

The children will follow the Jigsaw unit on a Wednesday with Mrs Easton.



We hope this newsletter provides you with some useful information about the areas that our EYFS children will be covering this half term.

If you have any concerns or queries please do not hesitate to contact us.

Kind Regards,

The EYFS Team

Talk for Writing

This half term we will be learning the story of 'The Snowman.' We will learn the story off by heart and actions to go with it. We will also explore walking on different textures.

We will then learn a text map about Winter Weather.

Reading/Phonics

We will follow the Little Wandle scheme for phonics. We will explore the phonemes…
Week 1 ai ee igh oa
Week 2 oo oo ar or
Week 3 ur ow oi ear my by all
Week 4 air er words with double letters: dd mm tt bb rr gg pp ff
Week 5 longer words

We will look at the tricky words : was, you, they, my, by, all, are, sure and pure.

We will also look at how to form capital letters.

We will read a selection of books from our FS Reading Spine and look at in detail…

- Stick Man
- Lost and Found

When looking at these books we will discuss the problem in the story, who the characters are and if we think they are nice or not. We will also explore fiction vs nonfiction.

Maths

We will follow the White Rose Scheme looking at …

Alive 5

Mass and Capacity

Growing 6,7 and 8

We will also be following the mastering number scheme. During this half term we will…

Subitise within 5 focusing on die patterns

Match numerals to quantities within 5 Counting – focus on ordinality and the 'staircase' pattern See that each number is one more than the previous number

Focus on 5

Focus on 6 and 7 as '5 and a bit'

Compare sets and use language of comparison: more than, fewer than, an equal number to Make unequal sets equal



Communication and Language

We will be talking about what we can feel and hear, using connectives and continue to use social phrases.

The children will be taught new vocabulary through their story time texts and talk 4 writing texts.

Some of these words will include…

Toptoed crept crunch rolled flew remembered winter seasons ice melting freezing windy sleet frost hail snug hibernation



Physical Development

This half term children will learn to form letters in our Little Wandle Handwriting sessions

Week 1:e s f

Week 2: l i t

Week 3: j u y

Week 4:m n r

Week 5: b p h

Week 6: v w x

We will continue to work on the children's proprioception and vestibular development through PE sessions and regular time outside.



Wonderful Winter

This term we are exploring a winter theme through a range of exciting hands-on activities. The children will take part in snowflake dancing, ice-digging investigations and sensory play with fake snow. The children will also be celebrating Shrove Tuesday with fun activities linked to this tradition. As part of our maths learning, we will be inviting parents in for a "Stay and Maths" session to see how we explore numbers in class. We will also be using **elaborative reminiscing** to talk about the children's Christmas experiences, encouraging them to share memories, describe events and build rich language. This helps strengthen their communication skills and supports their understanding of past experiences in a meaningful, personal way. You may spot we have left some Christmas things out to prompt this.

Exciting texts we will be sharing

In Story Time we will discuss what's the problem? Re-read the story. Decide who is nice or not nice? Quiz the character. Discuss our favourite phrases and freeze-frame feelings. The three books we will explore are…

- Stick Man
- Lost and Found

We will also be reading more texts from our FS Reading Spine which will include…

- **The Gruffalo**
- **Owl Babies**
- **Whatever Next**

Understanding the World

Children will learn about:

These winter activities are designed to support the children's **Understanding the World** learning in EYFS. Through exploring ice, snow dough and winter weather, the children investigate how materials change and develop early scientific thinking. Looking at how people stayed warm in the past helps them notice differences between then and now, building an awareness of history. Comparing winter clothing across time encourages children to observe, question and make connections about how the world has changed. All of these experiences help them develop curiosity, knowledge and understanding of the environment and the wider world around them.

Expressive Arts and Design

The children will follow the Charanga scheme with Mrs Easton on a Wednesday.

They will have access to clay and begin to look at sculptures including the work of Barbra Hepworth. They will have access to squeezy paints so they can serve their own paints and mix them.