Year Curriculum Newsletter Summer Term 2026

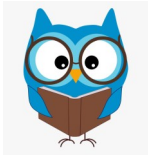
English

For English we will continue to follow the Talk for Writing scheme. We will be beginning with writing a letter of persuasion. Following this we will also be learning a fear story and how to write instructions. We will continue to work on our joins in handwriting. Everyday we will have Little Wandle spelling lessons to work on common exception words, suffixes, homophones and spelling rules.

Reading

Little Wandle reading groups will continue to run three times a week in school and then the book will be brought home to read, showing off their fluency and prosody skills. In addition to this we will also be having regular lessons of 'whole class reading' where we will be exploring the Roald Dahl text 'George's Marvellous Medicine'. We will be making predictions, sequencing, looking a vocabulary, using our retrieval and inference skills.

Comprehension continues to be a big focus and the children will be sitting two reading comprehension papers in May.



I hope this newsletter provides you with some useful information about the areas that your children will be covering this term.

If you have any concerns or queries please do not hesitate to contact me.

Kind Regards,

Mrs N Wood

Yr2 Teacher



Homework

Every Friday children will bring home a list of spellings to practice and they will then be tested on those words the following Friday. These words will be linked to our spelling lessons and Year 2 tricky words.

Maths homework will also be sent home which links to learning or revision of topics. Numbots can be accessed from home and children are encouraged to do this to develop their arithmetic skills.

Maths

In maths we will be continuing to follow the White Rose scheme. We are starting the term off with fractions and then we will move onto time, statistics and position and direction.

Alongside, our daily maths lessons, we will also have 4 lessons of mastering number each week. These lessons are practical based and concentrate on building fluency of number facts, learning to spot patterns which will help with more complex problems.

The children will also be given the opportunity to access numbots to help support mental maths and improve



Religious Education

In RE the children will explore what makes our world wonderful?

The children will explore the school environment and think about what wonderful things they can see and why are they wonderful. We will also be thinking about how do we treat precious things? What things are precious to the children and why? How do we treat precious things?

PE

This term our outdoor PE will be on a Wednesday afternoon. We will be exploring Outdoor Adventurous Activities. This will develop the children's awareness of space, basic map reading skills and simple orienteering around the school grounds. For indoor PE, on a Friday afternoon, the children will develop their athletics ability with a focus on running, jumping and throwing events. This will also include practicing some of the events that we will be running on our sports day.



History

The history of the monarchy and the past and present monarchs of The United Kingdom will be our learning focus in the first half of the term. During this time, the children will find out about the line of succession, the life and coronation of both Queen Elizabeth II and King Charles III before finally comparing life in the 1950s to present day.



Science

In science this term the children will learn to identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals. They will begin to explore and name a variety of common animals that are carnivores, herbivores and omnivores. describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets).



PSHE

For PSHE we will continue to follow the Year 2 Jigsaw scheme.

Our first topic this term will be "Relationships". This will be focus on different types of family, friendship, showing respect to others and building good relationships.

Following on from this topic we will be looking at "Changing Me" which explores life cycles, the changes in the body both individual change and when compared to each other, growing and dealing with change.



Music

This term the children will continue to listen and appraise new genres of music. We will continue to develop our rhythmic abilities and use percussion and tuned instruments to play along with the songs we will be learning. We will also have the opportunity to write our own lyrics for the songs and perform in groups to the class.

Computing

In the first half of the term the children will be learning to create digital music. They will make patterns and use those patterns to make music with both percussion instruments and digital tools. They will also create different rhythms and tunes, using the movement of animals for inspiration. Finally, the children will share their creations and compare creating music digitally and non-digitally.

Art & DT

In art, we will be creating a sculpture from clay with the focus on artist Tony Marsh. In DT will be doing food technology after half term.



Subject Specific Vocabulary– History:

Kings and Queens

Monarch/ ruler	A monarch is a king or queen, an emperor or a sultan. They are usually part of a royal family and rule as monarch until their death, or if they decide to abdicate.
empire	A group of countries ruled over by a single monarch.
coronation	The ceremony of crowning a new monarch.
reign	The period of time in which a monarch rules.
succeed	When the next in line to the monarch's throne takes over as King or Queen.
abdicate	When a monarch or ruler decides to give up their role as King/Queen.
treason	Betraying the monarch or country.

Knowledge and Facts

- Kings and Queens are referred to as Monarchs and they rule over some countries.
- Britain has a royal family and therefore a monarch. Our current monarch is King Charles III (formerly known as the Prince of Wales). He succeeded to the throne after the death of his mother Queen Elizabeth II.
- The queen reigned from 6th February 1952 – 8th September 2022 – 70 years – which made her the longest reigning monarch. She was a very successful monarch who ruled over not just Britain, but other countries too. This was known as the British Empire.
- When Elizabeth succeeded the throne, life was different for people living in Britain. Before most homes had televisions, people spent their spare time listening to the radio or reading the newspaper; they played board games rather than computer games; and in place of the selection of fast food outlets we have to choose from, they had a takeaway from the local fish and chip shop.



Exciting Linked Books

- King Charles III: Celebrating His Majesty's Coronation and Reign – History's Great Leaders
- King Charles – Little People, BIG DREAMS
- Queen Elizabeth – Little People, BIG DREAMS
- Kings & Queens of England and Scotland – Pamela Egan