SUMMER CURRICULUM OVERVIEW

Year 3 & 4-Summer Term 2026

Welcome Back!

We hope you and your families had a wonderful and restful Easter break. We're excited to welcome the children back to school and look forward to a fun, productive term ahead.
Thank you, as always, for your continued support. If you have any questions or need anything as we get back into our routines, please feel free to get in touch.
Warm regards,
The Teaching Team







ENGLISH

This term in English, children will be exploring a Journey tale using the Talk for Writing (T4W) approach. They will learn a model text through oral rehearsal, story mapping and drama, before innovating and creating their own journey stories. This helps strengthen vocabulary, narrative structure and descriptive writing.
Children will also be developing their skills in writing a First-Person Recount, learning how to write clearly about events from a character's point of view. They will focus on sequencing events, using time connectives, and expressing thoughts and feelings effectively.
Through T4W, pupils will build confidence by moving from imitation, to innovation, to independent writing.

READING

In Reading lessons, the children will be exploring The Abominables by Eva Ibbotson and using it to develop key comprehension skills. Through daily guided reading, they will:
•Build understanding of character, setting and plot, using evidence from the text to support ideas.
•Develop inference skills, discussing characters' thoughts, feelings and motives based on clues in the story.
•Explore new vocabulary, using the rich descriptive language of the novel to enhance their own word choices.
•Make predictions and ask questions, strengthening their ability to engage deeply with a longer narrative.
This unit aims to nurture a love of reading while helping pupils become confident, thoughtful and independent readers.

Maths

This term, children will be following the White Rose Maths curriculum, covering key blocks that build fluency, reasoning and problem-solving skills.
They will focus on:
•Multiplication & Division, building on and applying known facts and written methods.
•Fractions, developing understanding of wholes, parts, equivalents and simple fraction calculations.
•Decimals, including tenths and hundredths, and linking these to fraction knowledge.
•Measurement topics such as Money and Time, applying maths to real-life contexts.
•Statistics, learning to interpret charts and data.
These units follow the White Rose mastery approach, helping children deepen understanding through concrete, pictorial and abstract methods.

SCIENCE

This term, we will be learning all about flowering plants, how they grow, and how new plants are made. Children will explore the functions of roots, stems, leaves and flowers, and investigate what plants need in order to stay healthy and grow well. They will also learn about the life cycle of flowering plants, including pollination, seed formation, and seed dispersal.
Through hands-on investigations, such as observing plant growth, dissecting flowers and fruits, and exploring different seeds, children will develop their scientific enquiry skills and deepen their understanding of how plants survive and reproduce.

Vocab: Root, Stem, Leaf, Leaves, Flower, Seed, Fruit, Pollen, Pollination, Pollinator, Carpel, Stamen, Ovary, Ovule, Sepal, Nectar, Seed Dispersal, Germination, Nutrient

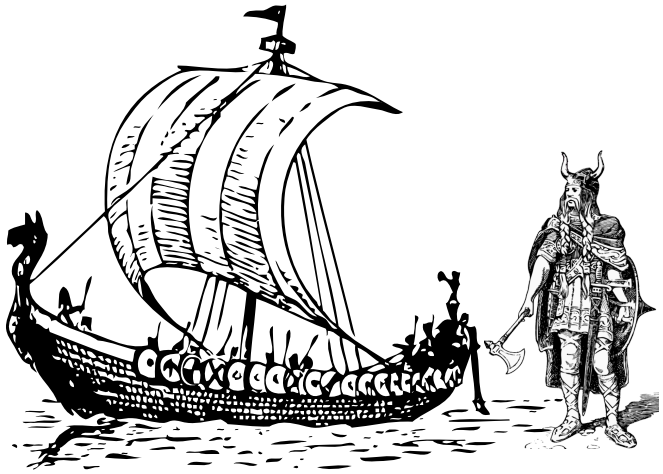
VIKINGS

HISTORY

this term, the children will be moving on from their Anglo-Saxon learning to explore the Vikings. They will learn about where the Vikings came from, why they travelled to Britain, and what life was like in Viking settlements. We will compare Viking life with that of the Anglo-Saxons, explore key historical events, and investigate how the Vikings influenced Britain's culture, place names, and daily life.

Through enquiry questions, timelines and source work, the children will continue developing their historical skills of questioning, interpreting evidence and understanding cause and consequence.

VOCAB: VIKING, NORSE, LONGSHIP, RAID, SAGA, SHIELD WALL, JARL (NOBLE), THRALL (SLAVE), KARL (FREE PERSON), VALHALLA, ODIN, ASGARD, BERSERKER



FRENCH

Through songs, games and independent tasks, the children will revisit numbers 0-20 in French. They will explore the content, topic and language related to fruit and vegetables, including singular and plural nouns for these. They will follow and understand the simple story of Hungry giant and say and write a polite request.

RE

This term, the children will explore creation stories from Christianity, Islam, Buddhism andd Judaism. They will learn how each faith understands the origins of the world, compare similarities and differences between the stories, and think about what these teachings show about caring for the Earth and the value of life.

PE

this term, Leopards & Badgers will have their PE sessions will be on a Tuesday and Thursday. Meerkats will be Tuesday & Wednesday. Please make sure your child has their kit in school all week as there can sometimes be changes and/ or special events. Children in Years 3 and 4 will be focusing on Dance during indoor PE and Pentalhalan-style outdoor activities during outdoor sessions.

•Dance (Indoor):
Children will perform dances using a range of movement patterns, developing control, coordination and creativity, as outlined in the KS2 curriculum.

•Outdoor Pentalhalan Activities:
these sessions will include a range of athletic-style events designed to build stamina, speed, coordination and resilience, helping children improve their personal bests and develop confidence in physical activity.

We're looking forward to an active and engaging term!

MUSIC

This term we'll be using BBC School Radio, which provides high-quality, curriculum-linked audio stories and programmes to support children's learning and develop their listening and language skills. The resource has a long history of offering reliable educational broadcasts that enrich classroom teaching.

We'll be exploring the Anglo-Saxon history unit, helping children understand what life was like in Britain over a thousand years ago. Stories and audio from BBC School Radio will help bring this period to life, building vocabulary and supporting their historical understanding in an engaging way.

ART

This term the children will explore painting. Year 3 will look at Andy Warhol and compare with Romero Britto and Year 4 the work of Van Gogh and Picasso. They will, learn how artists use colour, texture and brushstrokes to express mood. Children will practise mixing tints, tones and shades, experiment with textured paint, and create their own artwork inspired by artists of their genre. They will use sketchbooks to develop ideas and evaluate their finished pieces.

JIGSAW

This term, the children will be learning about relationships, including how to build positive connections with others, how to recognise healthy behaviours, and how to communicate kindly and respectfully. They will explore friendships, families, and ways to solve problems calmly. The unit helps children strengthen empathy, understand their own feelings, and develop strategies for supporting others.

CONTACTING YOUR CHILD'S TEACHER

If you wish to speak to your child's teacher please feel free to make an appointment via the office or send an email. Mrsholmes/Mrsharrington/Mrsfraser@bevstnicks.co.uk. Sometimes catching us before school can be tricky!