Year 5 & 6 Curriculum Newsletter Summer Term 2026

English

In English we will be studying the story “Alien Landing” then creating our own science fiction story. We will then use this text to write our own newspaper report. We will also be focusing more on grammar, punctuation and spellings - enabling our Year 6 students to focus on revision skills in this area and building confidence in our Year 5 students.

Reading

At the beginning of term, we will be continuing with our whole class reading novel ‘Pig Heart Boy’. After this we will move on by looking at a non-fiction text "North and South America". We will also be completing activities to go alongside this. Our class story (reading for pleasure) is based on the Year 5&6 recommended reading list. This will change as the term progresses. Alongside our class story, we will also be encouraging the children to read their own books from the library and access Reading Plus as much as possible.

Message from your teachers

We hope this newsletter provides you with some useful information about the areas that our Year 5 & 6 children will be covering this term. We are looking forward to an exciting summer term where we shall try to include as much outdoor learning as possible alongside our usual learning. If you have any concerns or queries please do not hesitate to contact your child’s class teacher either via email or at the end of the school day. Many thanks.

Miss Booth, Mr Horsley, Mrs Raisin and and Mr Walker

Maths

In maths this term, we will be focusing on geometry before moving onto decimals and percentages. In Year 6 we will continue with our SATs revision. As well as this, we will be looking at area, perimeter and volume. After this, Year 6 will be working on shape and statistics.

We shall still be spending a lot of time practising the four operations- addition, subtraction, multiplication and division.The children will have daily 4 ops questions and will use the school White Rose in their daily maths lessons. There will be maths homework set on Doodle for the children to complete in order to strengthen their knowledge and confidence. We recommend that daily times table practice is encouraged.



Computing

Within **computing**, we shall be using vector drawings to recreate and design our own motifs and symbols that can be used in APP creation. The children will become confident in using Google Draw in order to go on to using other graphics programmes later on.

Online safety is still a great priority as it is vital that the children understand the importance of this.

Home Learning

Home learning will be set once a week on Doodle Learning. Children can also access Doodle to develop skills across English and maths.

Children need to read at home as much as possible, preferably 3 times per week. Children should also be practising their use of times tables regularly as these underpin much of the KS2 maths curriculum.

Religious Education

In RE the children will be learning all about ‘Hopes and Visions’. They will be exploring ‘big questions’ such as ‘what is the meaning of life’ and ‘what happens after we die’.



PE

Our PE lessons this term will focus on cricket and dance. Our cricket sessions will be led by Marc, from Tiger's Trust.

Our indoor topic will be dance and we will be exploring the unit 'Tell me a Story'. PE days will be on a Monday for all three classes. THis will be an outdoor session.

Panther will have their indoor session on a Wednesday, whereas Puma and Jaguar have theirs on a Thursday.

Please remember to bring your PE kits on a Monday to leave in school all week.

Science

Electricity and changing circuits
Children will learn that scientists use standard symbols in diagrams so that they can communicate with scientists in other parts of the world. They will also use what they have learnt from one enquiry to make predictions that can be tested in further enquiry work and will develop an understanding of the carrying out comparative [and fair] tests.
They will associate the brightness of a lamp or the volume of a buzzer with the number and voltage of cells used in the circuit. Compare and give reasons for variations in how components function, including the brightness of bulbs, the loudness of buzzers and the on/off position of switches and use recognised symbols when representing a simple circuit in a diagram.

French

In Year 5, during our French lessons this term we shall be exploring vocabulary and phrases relating to space. In the second half of the term, we will be learning terms relating to the seaside.

In Year 6, we will be learning about cafe culture in France. After this, we will be looking at how we can present information about ourselves. We will also be creating recipes for our own mocktail.





History

This term we will be focusing on the Tudors.

We will be looking at when the Tudors lived and how they came into power. We will also be looking at their way of life. At the end of our learning we will be looking at why the Tudors reign ended and what their legacy is.



Art

Our learning in art will be through the medium of sculpture. The end product will be a mixed media sculpture which will promote a message about ocean pollution.



Music

This term all the learning in this unit is focused around one song: The Fresh Prince of Bel Air by Will Smith. The material presents an integrated approach to music where games, the dimensions of music (pulse, rhythm, pitch etc), singing and playing instruments are all linked. As well as learning to sing (rap), play, improvise and compose with this song, children will listen and appraise other rap songs.

Children will continue to access their peripatetic music lessons alongside this: piano, woodwind, drums, guitar and violin



Learning in our theme - Tudors

Subject specific vocabulary	
lute	conflict
chronology	power
monarch	beliefs
succession	divorce
chemise	behead
dynasty	religion
hierarchy	catholicism
Shakespeare	Church of England
rivalry	protestant





Knowledge and Facts

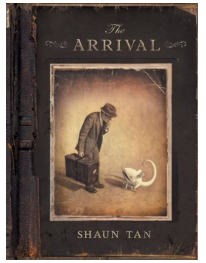
Through our history unit we will be focusing on the Tudors. The Tudors were a royal family who ruled England from 1485 to 1603. The first Tudor king was Henry VII, who came to power after winning the Battle of Bosworth Field.
One of the most famous Tudor rulers was Henry VIII, who had six wives and started the Church of England. His daughter, Elizabeth I, was also a very important queen. During her reign, England became stronger and famous explorers like Francis Drake sailed around the world.
The Tudor period was a time of big changes, including new ideas, discoveries, and improvements in art and learning. It ended when Elizabeth I died, and a new royal family took over.

Reading Spine Books





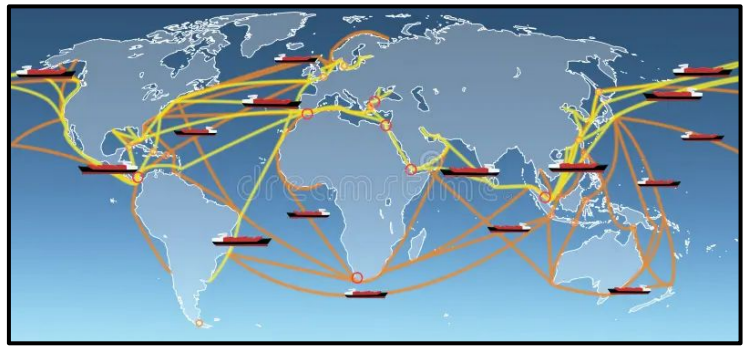






Learning in our theme - World Trade Routes

Subject specific vocabulary	
Trade	Import
Export	Goods
Services	Globalisation
Economy	Supply
Demand	Trade route
Market	Producer
Consumer	Sustainable
Natural	Natural resources
Fair trade	Tarif





Knowledge and Facts

This unit explores how countries trade goods including natural resources. Children will learn how resources such as oil, timber and minerals are turned into products and transported globally. Children will investigate why nations import and export, how supply chains work and how global trade affects people, environment and economies.



Reading Spine Books







