AUTUMN CURRICULUM OVERVIEW

Year 2 -Autumn Term 2026

Welcome to Year 2!

I hope this overview provides you with some useful information about the areas that our Year 2 children will be covering this term.

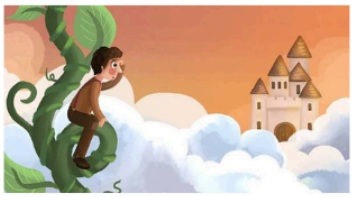
If you have any queries please do not hesitate to contact me.

Kind regards. Mrs Wood.



ENGLISH

This term in English, we will take part in daily handwriting sessions to help develop confident, fluent letter formation. We will be continuing to use the Talk For Writing approach for our English lessons. Our first text focus will be 'Jack and the Beanstalk' This will then lead onto the next unit of writing a letter of complaint. We will also do some factual recount writing linked to our history lessons. In the run up to Christmas, we will be studying the 'Elves and the Shoemaker'.



PHONICS & READING

This term, the children will continue to learn the final phase of phonics through daily Little Wandle lessons. Those who require any additional support will also have additional interventions. Little Wandle reading groups will run three times a week in school and then the book will be brought home to read, showing off their fluency and prosody skills. In addition to this we will be reading daily in school from our Year 2 recommended reads list and we will visit the school library every week, allowing children the opportunity to take a sharing book home.



MATHS

In maths we will be continuing to follow the White Rose scheme. We will begin with place value, moving on to addition and subtraction within 100 and then onto shape. Alongside, our daily maths lessons, we will also have 4 lessons of mastering number each week. These lessons are practically based and concentrate on building fluency of number facts, learning to spot patterns which will help with more complex problems. The children will also be given the opportunity to access Doodle to help support mental maths and improve fluency.

SCIENCE

We will start our science by exploring the seasons. We will complete the autumn section of a season's diary and return to it later in the year so we can compare the differences.

We will then begin our unit on "Human Senses". The children will be developing their scientific skills of observation, making comparisons and carrying out simple tests. The children will have a chance to explore the importance of our senses and how they help us to navigate our world. They will record their results in simple tables and through drawings.

HISTORY





This term, our history learning will be based on The Great Fire of London. We will explore what happened during this significant event, how and where the fire started, and why it spread so quickly through the wooden houses of 1666. We will learn how London was rebuilt in a more organised and safer way, how the fire led to changes in the way houses were constructed, and how it contributed to the establishment of a fire service. We will also study Samuel Pepys as a significant person, finding out why his diary is so important in helping us understand what life was like at the time. Throughout the unit, we will use drama, role play, simple mapping and hands-on activities to help us build a clear picture of this major event in British history.

Vocabulary:

fire engine	bakery	London
firefighter	River Thames	17th century
fire	St Paul's Cathedral	Samuel Pepys

ART AND D&T

In art this term, we will be completing a drawing unit, exploring the work of artist Millot.This will include trying different sketching skills, shading and drawing 3D sahpes.



In DT, we will explore a range of everyday structures, investigating what these structures are used for, how they are made, and what makes them strong, sturdy and robust.We will design and build our own new bridge, applying taught techniques in folding, cutting and joining to create a structure that is stable.

RE

In RE, we will be looking at the topic of "temptation". The children will discuss how we can make the right choices, and how our behaviour choices affect others and ourselves. The children will be listening to stories and sharing thier own experiences.

JIGSAW

In PSHE this term, we will be following the Jigsaw scheme. Our first topic, Being Me in My World, focuses on helping children feel safe, settled and confident within their class community. We will explore how our actions affect others, learn about rewards and consequences, and think about what it means to be a responsible and valued member of the class.

Following this, we will move on to Celebrating Difference. In this unit, we will explore what makes each of us unique, celebrate individuality, and identify similarities and differences between ourselves and our peers. This supports children in developing respect, empathy and positive relationships.



MUSIC

In music the children will be developing their understanding of rhythm and be given opportunities to create and perform their own sequences. We will be learning songs and explore using percussion instruments and chime bars to accompany songs.
The children will be able to listen to different genres of music and start to identify the different instruments they can hear and discuss how it makes them feel.

PE

This term, our PE lessons will be on a Wednesday and Friday. Wednesday lessons will be indoor PE working on sequences and dance. Fridays will be outdoor with Tigers Trust.

Reminder: School rules state that hair should be tied back and earrings removed or taped up for PE in line with health and safety.

TIGERS TRUST
IN THE COMMUNITY

HOME LEARNING

Every Friday children will bring home a list of spellings to practice and they will then be tested on those words the following Friday. These words will be linked to our phonics and Year2 tricky words. Doodle can also be accessed from home and children are encouraged to do this to develop their arithmetic skills