AUTUMN CURRICULUM OVERVIEW

Year 3 & 4-Autumn Term 2026

Welcome Back!

We hope you and your families have had a wonderful, relaxing summer break. We are delighted to welcome everyone back for the start of a new school year and are especially excited for the children to begin their journey in their new classes.

The autumn term is always a busy and exciting time, filled with new opportunities, learning experiences and friendships. We look forward to getting to know the children, helping them settle into their new routines, and supporting them to achieve their very best throughout the year.

Thank you, as always, for your continued support. If you have any questions or need anything as we settle into the new term, please do not hesitate to get in touch.

Warm regards,

the teaching team



ENGLISH

This term in English, the children will be exploring the Egg through the Talk for Writing (T4W) approach. They will learn and immerse themselves in the model text through story mapping, oral storytelling, drama and discussion before innovating and creating their own versions. This will help develop their vocabulary, understanding of story structure and ability to write engaging narratives.

Throughout the autumn term, children will focus on developing key Year 3/4 writing skills, including using expanded noun phrases, fronted adverbials, direct speech, and a range of conjunctions to create more detailed and varied sentences. They will also work on organising their writing into clear paragraphs and choosing ambitious vocabulary to engage the reader.

Through the Talk for Writing process of imitation, innovation and independent application, pupils will build confidence as writers and develop the skills needed to write creatively, accurately and with increasing independence.

READING

In reading lessons, the children will be exploring The Firework Maker's Daughter by Philip Pullman and using it to develop key comprehension skills. Through guided reading, they will:

- Build understanding of character, setting and plot, using evidence from the text to support their ideas.
- Develop inference skills by exploring characters' thoughts, feelings and motivations throughout the story.
- Explore new vocabulary, using the rich language of the novel to broaden their understanding and enhance their own writing.
- Make predictions, ask questions and discuss themes, helping them engage more deeply with the text.

This unit aims to foster a love of reading while helping pupils become confident, reflective and independent readers.

MATHS

This term, children will be following the White Rose Maths curriculum, covering key blocks that develop fluency, reasoning and problem-solving skills.

They will focus on:

- Place value, building confidence with reading, representing and comparing numbers, as well as understanding the value of each digit.
- Addition & subtraction, developing mental and written calculation strategies and applying these to solve a range of problems.
- Multiplication & division, learning and practising multiplication facts while exploring efficient methods for calculations.
- Measurement, including length, perimeter, mass and volume, using practical experiences to apply mathematical understanding.
- Geometry, exploring the properties of 2D and 3D shapes, as well as position and direction.

These units follow the White Rose mastery approach, helping children deepen their understanding through concrete, pictorial and abstract methods while building confidence and mathematical resilience.

SCIENCE

This term, children will be learning about Rocks and Soils, exploring the different types of rocks found on earth and how they have been formed over millions of years. They will investigate and compare a variety of rocks, identifying their properties and considering why certain rocks are used for particular purposes.

Children will also learn about fossils, discovering how they are formed and what they can tell us about life in the past. In addition, they will explore different types of soil, investigating how soil is made from rocks and organic matter and why it is essential for plant growth and supporting life.

Through a range of practical investigations, such as testing the hardness and permeability of rocks, examining fossils and comparing soil samples, children will develop their scientific enquiry skills by making careful observations, recording results and drawing evidence-based conclusions.

Vocabulary: Rock, Soil, Fossil, Sedimentary, Igneous, Metamorphic, Mineral, Crystal, Texture, Hardness, Permeable, Impermeable, Absorbent, Weathering, Erosion, Organic Matter, Fossilisation, Layer, Magma, Soil Profile.

ancient Egypt

HISTORY

This term, the children will be exploring Ancient Egypt, one of the world's earliest civilisations. They will learn about the importance of the River Nile, the daily lives of Ancient Egyptians, and the role of pharaohs in leading the kingdom. Children will also investigate Egyptian beliefs about the afterlife, including mummification, tombs and pyramids.
Through enquiry questions, timelines and the study of artefacts, children will develop their historical skills of questioning, interpreting evidence and understanding how Ancient Egyptian civilisation has influenced the world we know today.

Vocabulary: Ancient Egypt, Pharaoh, Nile, Pyramid, Tomb, Mummy, Mummification, Hieroglyphics, Scribe, Papyrus, Artefact, Afterlife, Civilization, Archaeologist, Dynasty, Valley of the Kings.



FRENCH

Year 3 - This term, the children will be learning how to say everyday greetings, farewells as well as saying their name in French and asking others what their name is. They will then learn numbers, colours, days and months of the year.

Year 4 - This term, the children will learn how to ask and answer questions about themselves. They will also learn different classroom commands in French such as stand up, sit down. They will then learn the names for places in town.

RE

this term, the children will be exploring the question Why remember? they will look at how the Christian and Hindu faiths remember and celebrate their loved ones. They will also look at the festival of the Day of the Dead, Harvest Festival and Rememberance day. the children will then move on to the Christmas story with the focus being on Mary's role and perspective.

PE

Inthis term, pupils will take part in the following activities:
Outdoor PE: Year 3 and Year 4 will be learning No-tackle Hockey, developing their passing, dribbling, shooting and teamwork skills.
Indoor PE:
Year 4 will attend Swimming lessons, focusing on water confidence, stroke development and water safety.
Year 3 will take part in Paired Sequence Gymnastics, creating and performing movement sequences with a partner.
Please ensure your child brings:
For Swimming (Year 4):

- Swimming costume/trunks
- Towel
- Goggles (if required)

For Outdoor PE:

- Suitable PE kit
- Tracksuit/joggers and sweatshirt for colder days
- Extra trainers for use on the field

For Indoor PE:

- Red T-shirt
- Black or navy shorts

MUSIC

this term, the children will be learning to play the glockenspiel, developing their instrumental and musical skills through practical, engaging lessons. they will learn how to play with the correct technique, read simple notation, and perform a range of pieces both individually and as part of a group.
As the term progresses, children will explore key musical concepts including pulse, rhythm, pitch, tempo and dynamics, as well as creating their own rhythmic patterns and simple melodies. they will also have opportunities to perform and celebrate their musical achievements, building confidence and enjoyment in music-making.
Vocabulary: Pulse, Rhythm, Pitch, Tempo, Dynamics, Beat, Melody, Notation, Performance, Glockenspiel.

ART

this term, the children will be developing their drawing and sketching skills, exploring how artists create depth, detail and realism in their work. they will learn about perspective, using size and position to show objects in the foreground and background, and will experiment with different pencil grades to create a range of shading effects.
Children will explore how light and shadow can add dimension to their artwork, make informed choices about the materials they use, and reflect on their own work as well as the work of others. Through discussion and practice, they will build confidence in using artistic techniques to create observational drawings.
Vocabulary: Perspective, Foreground, Background, Shading, Tone, Light Source, Sketch, Texture, Observation, Pencil Grade.

JIGSAW

this term, the children will be learning about Being Me in My World, exploring how they belong within their class, school and community. they will learn about rights and responsibilities, setting goals, making positive choices and understanding how their actions affect others.
Through discussion and reflection, children will develop confidence, resilience and respect for others, helping to create a happy and successful start to the school year.

CONTACTING YOUR CHILD'S TEACHER

If you wish to speak to your child's teacher please feel free to make an appointment via the office or send an email. Mrsholmes/Mrsharrington/mrsraisin/Mrsfraser@bevstnicks.co.uk. Sometimes catching us before school can be tricky!